

A FREE TEACHING RESOURCE

# Study Companion & Discussion Guide

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*For Sunday School Classes, Bible Study Groups,  
and Personal Reflection*

Companion discussion questions and facilitator notes for use alongside Sacred Lineage: A Bible Study Journal and The Hebrew Heritage Toolkit by June Conway.

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## Welcome, Teacher or Facilitator

This guide is designed to help you lead a class, small group, or personal study using either Sacred Lineage: A Bible Study Journal or The Hebrew Heritage Toolkit. Each section below corresponds to a section of one of the books and includes discussion questions, a facilitator tip, and a suggested closing prayer prompt.

### **Suggested format:**

Open in prayer, read the assigned Scripture aloud, share the historical/cultural note if using the Toolkit, then work through the discussion questions as a group.

### **Time:**

Each section runs comfortably in a 30-45 minute class period.

### **Group size:**

Works well for small groups (4-12) or full Sunday School classes; questions are written to invite personal sharing without requiring participants to have finished reading ahead.

### **Materials:**

A copy of the book (or the free sample chapter), a Bible, and this guide.

## Foundation of Identity (Days 1-6)

### Scripture Reading:

*Genesis 10 | Acts 8:26-40 | Genesis 1:27 | Song of Solomon 1:5-6*

### ◆ DISCUSSION QUESTIONS

1. *What does it mean to you personally that Africa had a deep, pre-existing relationship with the Hebrew Scriptures long before Western missionaries arrived?*
2. *The Ethiopian eunuch sought out Scripture on his own, before anyone explained it to him. What does that kind of spiritual hunger look like in your own life?*
3. *How does understanding that you are created in God's image challenge any beliefs you've internalized about worth or beauty based on skin color?*
4. *Song of Solomon declares 'I am dark and beautiful' — not 'but.' Why does that distinction matter?*

### ◆ FOR THE FACILITATOR

*Invite participants to share, if comfortable, a time they felt their identity or heritage was questioned or diminished — and how Scripture speaks into that experience.*

## Resilience Through Trial

### Scripture Reading:

*Refer to Days 7-12 in Sacred Lineage*

### ◆ DISCUSSION QUESTIONS

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1. *Where in Scripture do we see God's people preserved through suffering rather than removed from it?*
2. *What generational strength do you see in your own family history, even through hardship?*
3. *How does knowing your ancestors' faith survived unimaginable circumstances change how you view your own faith today?*

### ◆ FOR THE FACILITATOR

*This session can bring up heavy family history. Allow silence and be ready to close in prayer rather than rushing to the next question.*

## Deliverance & Divine Purpose

### Scripture Reading:

*Refer to Days 13-20 in Sacred Lineage*

### ◆ DISCUSSION QUESTIONS

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1. *The Exodus story is central to Hebrew identity. In what ways do you see God's pattern of deliverance repeated in African American history?*
2. *What does it mean to you to be delivered 'for a purpose' rather than simply delivered 'from' something?*

### ◆ FOR THE FACILITATOR

*Consider pairing this session with a testimony time — invite one or two members to briefly share a personal story of deliverance.*

## Prophecy & Kingship

### Scripture Reading:

*Refer to Days 21-30 in Sacred Lineage*

### ◆ DISCUSSION QUESTIONS

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1. *Psalm 72:10 and 1 Kings 10 describe African royalty honored in Scripture. How does this shift how you see your own heritage?*
2. *What does it mean that God's redemptive plan for His people is described as continuing across generations, 'turning the hearts of parents to children'?*
3. *As you close this journal, what is one truth about your sacred lineage you want to carry forward?*

### ◆ FOR THE FACILITATOR

*This is a good session to have participants write a short personal 'closing reflection' before the group shares aloud.*

## The 15 Verses They Never Taught You

### Scripture / Section Reference:

Deuteronomy 28:15-68 / Isaiah 60:7 / Amos 9:14-15

### ◆ DISCUSSION QUESTIONS

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1. *Why do you think these verses are not commonly taught in mainstream Sunday School curriculum?*
2. *Which of the 15 verses struck you most personally, and why?*
3. *How does connecting Scripture to documented history change the way you read prophecy?*

### ◆ FOR THE FACILITATOR

*Have a few Bibles on hand so participants can look up each verse together rather than only reading the summary.*

## The Deuteronomy 28 Slave Trade Prophecy Breakdown

### Scripture / Section Reference:

Deuteronomy 28:32, 48, 64, 68

### ◆ DISCUSSION QUESTIONS

1. *The prophecy specifically mentions ships, iron yokes, and scattering among all nations. How does it feel to see historical events named this specifically in Scripture written thousands of years earlier?*
2. *What is the difference between viewing this history only through a lens of tragedy versus also through a lens of fulfilled prophecy?*
3. *How does this section deepen or challenge your understanding of God's sovereignty over history?*

### ◆ FOR THE FACILITATOR

*This is emotionally weighty material. Build in time for quiet reflection or prayer before opening the floor to discussion.*

## Revelation 2:9 & 3:9 Truth Sheet

**Scripture / Section Reference:**  
*Revelation 2:9 / Revelation 3:9*

### ◆ DISCUSSION QUESTIONS

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1. *What does the phrase 'synagogue of Satan' mean in its historical and prophetic context?*
2. *How should Christians handle disagreements about identity and heritage with grace, while still holding to what Scripture teaches?*

### ◆ FOR THE FACILITATOR

*Encourage participants to focus on what Scripture affirms about their own identity rather than framing the discussion around who is 'right' or 'wrong.'*

## DNA Ancestry Testing Guide & Personal DNA Proof

### Scripture / Section Reference:

*Refer to Sections 5 and 6 of the Toolkit*

### ◆ DISCUSSION QUESTIONS

1. *Has anyone in the group taken a DNA ancestry test? What did you learn, and how did it affect your sense of identity?*
2. *The author shares her own haplogroup findings tied to the tribes of Levi and Judah. Why might a personal testimony like this matter alongside the historical and scriptural evidence?*
3. *If you haven't tested yet, what questions or hesitations do you have? (Consider walking through the recommended companies together using the Toolkit's guide.)*

### ◆ FOR THE FACILITATOR

*Some participants may feel discouraged if their own DNA results don't show what they hoped for. Remind the group that spiritual identity in Christ does not depend on a test result.*



# Thank You for Teaching This Truth

Whether you are leading a Sunday School class, a small group, or studying on your own, thank you for taking the time to walk through Scripture, history, and heritage together. May this guide be a blessing to your class as they discover the fullness of their sacred identity.

## Get the Complete Books

### Sacred Lineage: A Bible Study Journal

Kindle: [amazon.com/dp/B0H6FBYG39](https://amazon.com/dp/B0H6FBYG39) | Paperback: [amazon.com/dp/B0H6GSJKM9](https://amazon.com/dp/B0H6GSJKM9) | Hardcover: [amazon.com/dp/B0H6F6GT5V](https://amazon.com/dp/B0H6F6GT5V)

### The Hebrew Heritage Toolkit

Kindle: [amazon.com/dp/B0H6FDCTKC](https://amazon.com/dp/B0H6FDCTKC) | Paperback: [amazon.com/dp/B0H6ZSL5H5](https://amazon.com/dp/B0H6ZSL5H5) | Hardcover: [amazon.com/dp/B0H74BBFVV](https://amazon.com/dp/B0H74BBFVV)

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[hebrewheritagetoolkit.com](https://hebrewheritagetoolkit.com)